



Presented by Theater IV

## Websites and Resources for the Classroom

provided by the MSU Riley Center for Education and Performing Arts

<https://www.dct.org/educators/Frog-Prince%20SG.pdf>

Grades K – 5 Study Guide: Theatre etiquette; a brief history of puppets; origin and synopsis of “The Frog Prince”; The role of music in the play; Vocabulary list; Drama activity; Make a puppet

[http://www.dutchapple.com/download\\_docs/FrogPrinceStudyGuide\\_small.pdf](http://www.dutchapple.com/download_docs/FrogPrinceStudyGuide_small.pdf)

Grades K – 5 Study Guide: Descriptions of theater staff and theater terms; about The Brothers Grimm; Missing letters puzzle; Descriptions of fairy tales and a list of fairy tale prompts for students to write their own; A student handout to analyze good vs. bad characters, magical or fantasy elements, conflict, and solution; Fun games to play; Paper bag frog puppet

[http://mdk12.org/toolkit/vsc/arts\\_lesson\\_seeds/share/Understanding\\_Setting\\_Horned\\_Toad\\_Prince.pdf](http://mdk12.org/toolkit/vsc/arts_lesson_seeds/share/Understanding_Setting_Horned_Toad_Prince.pdf)

Grades 3 – 5 ARTS INTEGRATION LESSON PLAN: A comparative analysis of *The Frog Prince* and *The Horned Toad Prince* using tableau (living pictures)

<http://www.activitytv.com/217-frog-prince>

Grades K – 5 Cute and quick ART activity: Make a Frog Prince cartoon  
Extra idea: Students can write a narrative, review, or retelling of the story on the back of their cartoon.

<http://www.timelessteacherstuff.com/readerstheater/FrogPrince.html>

Grades 2 – 5 “The Frog Prince, Continued” Reader’s Theater Script

\*If (ctrl + click) brings up a page that says “Not Found,” copy and paste the link directly into the address box.

<http://onlineeducator.info/MAED/CSUBCoursework/EDCI572-Project.pdf>

Grades 1 – 3 Unit: Seven days of Language Arts activities and two days of science activities. Activities include: students exploring fairy tales, writing a new ending to the story, and learning about the life cycle and anatomy of frogs.

[http://artsedge.kennedy-center.org/educators/lessons/grade-5/Finding\\_Your\\_Own\\_Frog\\_Prince.aspx#Preparation](http://artsedge.kennedy-center.org/educators/lessons/grade-5/Finding_Your_Own_Frog_Prince.aspx#Preparation)

Grades 4 – 5 ARTS INTEGRATION LESSON PLAN from the Kennedy Center:  
Students create improvised scenes and a mini musical.

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### **Mississippi Frameworks and Common Core Standards met by *The Frog Prince* Websites and Resources**

#### **Language Arts** (Common Core: K – 2, Mississippi Frameworks 3 - 5)

Kindergarten: Literature 1,2,3,5,9; Writing 1,3; Language 4,6

First Grade: Literature 1,2,3,7,9; Writing 3; Speaking and Listening 4,6; Language 4

Second Grade: Literature 1,2,3,5, 9; Foundational 4; Writing 3; Speaking and Listening 4

Third Grade: 1.d.,f.; 2.a.,b.,c.,d.; 3.a.,c.

Fourth Grade: 1.c.; 2.a.,b.,c.,d.; 3.a.,c.

Fifth Grade: 1.b.; 2.a.,b.,c.,d.; 3.a.,c.

#### **Science**

First Grade: 3.d.,e.

Second Grade: 3.d.

Third Grade: 3.a.,d.

#### **Theater**

Kindergarten: 1.a.,b.; 2.a.,b.; 3.a.,b.

First/Second: 1.a.,b.,c.; 2.d.; 3.b.; 4.a;

Third/Fourth: 2.a.,b.; 3.a.,c.



### **QUESTIONS?**

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